



Accredited 'A' Grade by NAAC

ANNUAL QUALITY ASSURANCE REPORT
2016-17



INTERNAL QUALITY ASSURANCE CELL



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	IFIM COLLEGE
Name of the head of the Institution	Dr. Anupama Natarajan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08041432821
Mobile no.	9902645918
Registered Email	principal@ifim.edu.in
Alternate Email	iqac@ifim.edu.in
Address	8P & 9P KIADB INDUSTRIAL AREA, OPPOSITE INFOSYS GATE NO 4
City/Town	ELECTRONICS CITY PHASE-I, BENGALURU
State/UT	Karnataka
Pincode	560100

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. H.S. GITANJALI
Phone no/Alternate Phone no.	08041432877
Mobile no.	9986503170
Registered Email	principal@ifim.edu.in
Alternate Email	iqac@ifim.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://ifimcollege.com/downloads/AOAR2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ifimcollege.com/downloads/Academic-Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	15-Dec-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
APJ ABDUL KALAM National	02-Nov-2016	3122

Essay competition	120	
YRC Activities	24-Sep-2016 1	20
NSS Activities	26-Jul-2016 1	127
IFIM Bulletin	20-Sep-2016 365	245
Initiated and conducted International Conference Fusion	10-Mar-2017 1	117
Initiated and conducted MDP - GST	07-Jun-2017 1	75
Introduced Orientation and Foundation course for the students	12-Jun-2017 30	127
Conduct of International Yoga Day	21-Jun-2017 1	25
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Identify, meet and exceed the expectations of the internal and external stakeholders. 2. Mitigating risks at all levels: (addressing the issues to mitigate risk at all levels). 3. Maintaining an academic ambience conducive to learning and research. 4. Nurture and mould industryready professionals

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Plan of Action 1. Vision, Framework Benchmarking on Teaching Learning process for the Institute with Potential for Excellence status. 2. Research Innovation 3. Teaching Learning Evaluation 4. Monitoring the functioning of Departments, Committees, Clubs 5. Student Development 6. Governance 7. Extension 8. Others: Quality Enhancement</p>	<p>Achievements ? Implementation of Quality Policy ? Improved Teaching Learning ? Improved performance of Students ? Increase in number of publications ? Pre Post conference presentations by faculty members ? Involvement of students in research ? Improvement in Teaching Learning Evaluation by identifying General Learning Goals Learning Objectives Monitoring the functioning of the Departments, Committees clubs by regular audit ? Equitable distribution of Workload ? Timely preparation of Timetable ? Classroom allocation ? Organizing student support committees Student Development: ? Enhancing employability ? Student progression to PG programs other programs ? Student empowerment ? Alumni engagements focus on group discussion, guest lectures, workshops etc ? Student mobility, suggesting measures for improving participation wins in fests, competitions etc Academic Audit ? Accurate maintenance of documents ? Adherence to Academic Plan ? Faculty Feedback Signing MOU' with various professional bodies Quality Enhancement by introducing ? Curricular Interventions like PEP, SIP, Mentoring, Research Incubation, IIP etc ? Sports ? Student Driven FestAura</p>

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	27-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	07-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) has always been considered as one of the important tools and a key element for the smooth functioning of an organization. MIS is used in assisting management of the college in capturing, processing, storage and retrieval of relevant, upto date and demand driven data and information for planning, coordinating, controlling, directing, follow up on the daily activities of the teaching and nonteaching staff, payroll, human resource management, recruitment, promotions finance, students admission, students enrolment, course schedules, examinations, results, budgeting etc. and these are done with the help of ERP, LMS, facebook at the workplace using technology. At Student Level: All student related data such as their personal information, fee payment, exam records, hostel and library details are maintained and can be retrieved on demand. We have implemented ERP to the core in various activities such as, in tracking the day to day attendance which has helped us in increasing the attendance percentage of students. And also the progress of students which is eventually used to analyze and monitor the improvements or retrogression in students overtime. The implementation of ERP in the campus is with the intention to fully utilize and efficiently track all resources and help make appropriate decisions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A systematic mechanism has been developed to ensure and enhance the quality of teaching & learning. Learning is made more experiential with specific learning outcomes for all courses. Group Discussion, Brainstorming, Field Survey / Fieldwork, Presentations, etc. were effectively used. To ensure the effective learning among students, we follow best learning practices by designing our curriculum aligned with our goals. The following were also used to enhance the learning environment. 1. Lesson Plan: IFIM College has a very dynamic Lesson plan which eventually leads to fulfill the vision and mission and goals. The lesson plans have been aligned with the following General learning Goals with learning Objectives. ? Effective Communication and Team work: Focuses on Oral Communication, Written Business Communication, Teamwork ? Managing Self : Focuses on Clarity of Purpose, Self Confidence, Wellness ? Social responsibility: Focuses on Social Awareness, Social Impact ? Problem Solving: Focuses on Problem framing, Evaluation of alternatives, feasible solutions. ? Analytical Skills: Focuses on Extract Relevant Information, Visualization of Situation, Articulation of Situation. ? Functional Knowledge: Knowledge of Business Function, Proficiency in Business Tools 2. Guest lectures: The guest lectures are the unique supporting material to ensure the maximum learning among students. The many verticals of the syllabus and the concepts have been routed through Guest lectures. The student community was given an opportunity to explore the dynamics of the curriculum through Guest Lectures on various interdisciplinary sessions 3. Internships: IFIM's unique Internship projects have been very well received by recruiters across industries for its unmatched exposure and valuable on-the-job learning. Pursuing an internship also gives the students the extra edge to become more mature and handle the official activities in a professional manner. Some of these also convert to placements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ADOBE ILLUSTRATOR	BA JOURNALISM	12/08/2016	1	PHOTOSHOP	PHOTOGRAPHY
PHP MYSQL	BCA	16/01/2017	30	WEB DEVELOPMENT	WEB DESIGN
LINUX	BCA	16/01/2017	45	SERVER ADMIN	OPERATING SYSTEM
C	BCA	18/07/2016	50	SOFTWARE DEVELOPER	PROGRAMING LANGUAGE
C Plus Plus	BCA	18/07/2016	69	SOFTWARE DEVELOPER	PROGRAMING LANGUAGE
JAVA	BCA	18/07/2016	15	SOFTWARE DEVELOPER	PROGRAMING LANGUAGE

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	INDUSTRY INTERNSHIP PROGRAM	2
BA	INDUSTRY INTERNSHIP PROGRAM	9
BCA	APP WEBSITE PROJECT WORK	1
BCA	INVENTORY MANAGEMENT	1
BBA	PROJECT WORK	21

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The very objective of the student feedback is to enhance students learning, enhance the effectiveness of the course delivery and improve the teaching by the faculty. Feedback is taken once in a semester for all courses being offered during the respective terms of all Programs. The Feedback will be collected prior to Mid/End-semester exams. Course content, course delivery, interaction with students, course evaluation, course evaluation, and learning by students are the core parameters that constitute the feedback holistically and have a

5-point rating scale. The feedback is taken manually. The completed forms will be analyzed based on the evaluation criteria and the weights given to the individual parameters and each faculty will be given a final score for each of the subjects he/ she teaches. Feedback analysis faculty-wise and class-wise will be sent to HODs by the Principal. In the feedback analysis, the average score of all the courses, (average of average) handled by a faculty will be computed. The HODs are required to share the result analysis of the faculty members of their respective departments and act wherever the average feedback score is below (Below 3) the prescribed level. By the end of the semester, a random sample of students of the class where the faculty has secured less feedback score will be asked to give another round of feedback to check the effectiveness of the measures taken. If the feedback does not improve despite the measures taken, the same will be reflected in their appraisals. Remedial classes will be arranged for those students who require additional support for learning and for students who were absent.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCOM	100	55	27
BBA	BBA	120	125	51
BCA	BCA	40	46	27
BA (Journalism)	BA(JOURNALISM)	40	35	10

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	299	Nil	27	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	16	16	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship: The mentorship program is designed to bridge the gap between corporate expectations and student expectations as well as skill sets. • The objective of the Mentoring Program at IFIM is to enable mentors to

prepare their mentees for professional careers and assist with the development of their workplace skills. • The focus of the mentorship program is to help students develop a vision and mission for themselves for their personal and career achievements that they wish to target and to lay down a clear path as to how they are going to achieve the same. • In brief, the mentorship program should help lay down: 1. Clarity of purpose in students' personal and career goals 2. The requisite skill set and the way to develop the same 3. Develop a clear path to achieve the goal 4. Set up milestones on the path to the goal

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
299	27	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A81	II	22/05/2017	16/08/2017
BCA	SB7	VI	22/05/2017	16/08/2017
BCA	SB7	IV	22/05/2017	16/08/2017
BCA	SB7	II	22/05/2017	16/08/2017
BBA	C26	VI	22/05/2017	16/08/2017
BBA	C26	IV	22/05/2017	16/08/2017
BBA	C26	II	22/05/2017	16/08/2017
BCom	C41	VI	22/05/2017	16/08/2017
BCom	C41	IV	22/05/2017	16/08/2017
BCom	C41	II	22/05/2017	16/08/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation and Assessment of Learning is an integral part of the teaching and learning process. As a part of sound educational strategy, the institution adopts a Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis

throughout the year. Faculty conducts Internal Assessment on a regular basis. Internal assessment includes midterm exam, end term exam Assignments, Case Study presentations, live projects, Internships, Research papers, fieldwork and class participation. Once the exam is conducted the same needs to be evaluated and marks uploaded by the respective faculty on ERP for students. 1 The orientation programmes at the beginning of the semester 2 Course Outline Preparation and uploading on LMS and same is validated by Program Head for each subject. 3 Academic Calendar is published with important dates of important events. 4 Display of important information on Workplace and Department Notice Board. 5 Result Analysis Review Meeting: Result Analysis is done by the class tutors after every semester exam 6 Students eligibility criteria of 75 attendance in each semester to appear for University Examination is implemented for all courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC sends the templates of Academic Calendar to all the faculties to fix the dates for their respective Departments, clubs and committee activities. The filled calendar will be taken for discussion in faculty council meeting and dates for all the common activities like Registration, Reopening and Closing of the Semester, Internal Exam and Signature Events of the College will be finalized. The finalized academic calendar will be ratified in the faculty council meeting and same will be taken to the Executive Council (EC) Meeting for approval. Once after it is approved in the EC Meeting, it will be circulated to all the faculties and staff by the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ifimcollege.com/downloads/2.6.1-Course-Outcome-All-Programs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A81	BA (Journalism)	BA (JOURNALISM)	5	5	100
SB7	BCA	BCA	26	19	73
C26	BBA	BBA	33	20	61
C41	BCom	BCOM	14	11	79
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ifimcollege.com/downloads/2.7.1-Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Projects sponsored by the University	2016	CDE	450000	450000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA	1	1.74
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.COM	5
BBA	2
BA	3
LANGUAGE	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investigating the Variable Influence Women Users Intentions to Use Smart Phones: Evidence from Emerging Economies	A.M.Sakkthivel N.Ramu	Investigating the Variable Influence Women Users Intentions to Use Smart Phones: Evidence from Emerging Economies International Journal of Mobile Learning Organisation (IJMLO)	2017	15	49	YES
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	26	Nil	Nil
Presented papers	15	8	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1130000	1127947

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	2010	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3385	791403	500	100505	3885	891908
Reference Books	252	59289	20	6649	272	65938
e-Books	125000	5000	Nill	34350	125000	39350
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	2	296665	Nill	323158	2	619823
CD & Video	59	Nill	39	Nill	98	Nill
Journals	4	25654	Nill	25654	4	51308
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	112	2	0	0	0	4	8	100	5
Added	0	0	0	0	0	0	19	0	0
Total	112	2	0	0	0	4	27	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	5949332	3300000	3274539

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>All the infrastructure facilities such as classrooms, laboratories, library, common amenities like indoor and outdoor game facilities etc. are utilized optimally. Auditorium and Seminar halls are available for college programs. For booking Auditorium and Seminar halls formal mail should be sent to the Academic Coordinator and the Coordinator will then approve based on availability. The details of bookings are recorded in the softcopy for reference. Library: Library shall cater to the academic and co-curricular needs of the students and faculty members. Library shall help its users to locate, select and acquire the information needed. Faculty Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, dissertations, research databases and other materials as per the rules for each category. E-Library facility is also available. Annual Stock taking of Library books has been conducted. Laboratory: The maintenance of the laboratory is managed by the Laboratory Assistant under the supervision of the Coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. The problems faced by the department and staff members should be reported to the technical staff by mail and the complaints are solved.</p> <p style="text-align: center;">https://ifimcollege.com/downloads/4.4.2-Procedures-Policies.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Alumni/College	19	315000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes - BCOM	19/07/2016	81	IFIM COLLEGE
Remedial Classes - BBA	19/07/2016	86	IFIM COLLEGE
Remedial Classes - BA	16/08/2016	9	IFIM COLLEGE
Remedial Classes - BCA	19/07/2016	53	IFIM COLLEGE
COUNSELLING	26/06/2016	3	PSYCHOLOGY DEPARTMENT
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	11	BCA, BA	BCA,BA	OXFORD INS TITUTIONS, BENGALORE, DSIT, BANGALORE, SIKMIM MANIPAL UNIVERSITY, NMIM, MUMBAI, ALIGARH MUSLIM UNIVERSITY, ALIGARH, ST XAVIERS COLLEGE, KOLKOTTA, UNIVERSTIY OF GREENWICH COLLEGE, LONDON, COMMITTS COLLEGE, BANAGALORE	MCA, MCA, MCA, MBA, MSC-IT, MA IM MASS COMM UNICATION, PG IN INTEGRATED MARKETING CO MMUNICATION, PG IN FILM PRODUCTION, PG IN MASS C OMMUNICATION , IIJNM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AURA	INTER COLLEGIATE	492
DESI SPORTS AND SPORTS EVENT	COLLEGE	339
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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award/medal	Internaional	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!					
View File					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of IFIM institutions is an ISO certified comprehensively functioning body comprising of students of all the branches of the institution- PGDM undergraduate and post graduate program. We at IFIM have constituted this body to confirm and adhere to the regulations that shape the institution in the most fundamental sense. An institution is identified and defined by its students, and for that to happen, the students must be empowered at every juncture of their journey in the institution. And for this, we at IFIM have a systematically built student network that enables every student to connect well with the authorities. The student council body of IFIM is established with the motto to be the bridge between the students and the higher authorities. The council links all the aspects of the institution with the students and the faculties, thereby allowing smooth functioning of all aspects of the student life in the institution. The council is persistent and continues to work hard to make student's experience at IFIM something wonderful. The current student council committee comprises of the President, Vice President: President and Vice Presidents: 1. Mr. George Jacob- President 2. Ms. Eesha Dhir - VP Culturals 3. Ms. Renuka Mohta - VP Placements 4. Ms. Munikodi Dikshita - VP Sports (Female) 5. Mr. Rahul Shetty - VP Sports (Male) 6. Ms. Lavanya K - VP CSR (Female) 7. Mr. Anurag Shukla - VP CSR (Male) 8. Mr. Karthik P - VP MRC 9. Mr. Rajesh Acharya - VP Hostel (Male) 10. Ms. Meenakshi Mishra - VP Hostel (Female) 11. Ms. Shiva Kumar - VP Alumni Secretaries: 1. Mr. Shyam Balachandran - General Secretary 2. Mr. Ronit Chakraborty- MRC Secretary 3. Mr. Abhishek Gope - CSR Secretary 4. Mr. Shaik Rahman - Sports Secretary 5. Ms. Richitha Chakraani - Alumni Secretary 6. Mr. Omkar Mahanthy - Cultural Secretary 7. Mr. K Nikhilesh- Placement Secretary 8. Ms. Bhabna Goboi- Hostel Secretary The most notable event for this council was the grand Kanyathon that they organized in the year 2017 . This was the first time that Kanyathon became a fund-raising event. The student council played a crucial role in the planning and execution of the event. This year witnessed the maximum participation of the students in various national level , intercollege events in the area of sports and cultural activities and the win Percentage was also on the higher side

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

IFIM ALUMNI ASSOCIATION • Introduction: Established in 2015, IFIM Alumni Association (IFIMAA) creates and maintains a life-long connection between IFIM Institutions and its alumni. Run by the President, Secretary and Treasurer who are elected alumni members of the Association, the Alumni Association works to connect alumni, support students and the society as well as build an unforgettable Institute experience through a diversity of events, programs such as Master Classes and services, long after you graduate. With over 2,800 registered life members, IFIMAA has worked diligently to serve its alumni and alma mater, as well as a host of related constituencies. Our Objectives are as follows: ? To promote interaction amongst the Alumni members and improve engagement between the Alumni and IFIM Institutes. ? To promote professional, educational, cultural, social, and other activities at IFIM Institutes and encourage alumni to participate in the same ? To render assistance to students through merit and need based grants, scholarships, sponsorship, placements,

etc. ? To promote research and collaborative projects at IFIM Institutes and arrange financial and technical collaboration with top research institutions/universities around the world. • How to Become a Life Member: A student is considered an alumnus on receiving his/her award (Degree/Diploma/Certificate) at the Convocation or any other event. The membership fee which is collected on the date of registration is Rs. 10,000 (including 18 GST) for all PG courses and Rs. 5,000 (including 18 GST) for all UG courses. • Why and How to Stay Connected with your Alma Matter: The mission of the Association is to foster strong bonds between alumni, students and the Institute, to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape their future. Keeping this in mind, IFIM Alumni Association also hosts the Annual Alumni meet every year called "MILAN" which is the biggest event that brings alumni come back to the institute to connect with the current students, faculty, staff and management. Apart from this the association also organises periodic alumni get togethers called "Brunch Pe Charcha" at external venues to allow alumni members to meet each other often on an informal platform. IFIM Alumni Association also launched the 'Milan App' which is an exclusive platform designed to help connect and network with IFIM alumni across all institutions. You can reach out and get help ranging from getting referral for jobs, advice for career moves, recommendations for services as well as share your personal stories and interests. The possibilities are unlimited. • Contribution to the institutions from Alumni: ? Corporate Mentorship ? Mock GDPI ? Admissions Selection Process - Interviews ? WhatsApp Engagement ? Internship / Placement Aid ? Guest lecture / Webinar hosting ? CSR alumni association's contribution

5.4.2 – No. of enrolled Alumni:

203

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

• MILAN • Brunch pe Charcha • AGM meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Top Management of the college always encourages participatory management involving vertical and horizontal authorities on the principles of decentralization of functions with the delegation of authority. The college espouses participatory decision making and management through a system developed and deployed by IQAC. A host of statutory and administrative Committees and Special Activity Committees are constituted to govern various administrative functions of the college. We have various clubs with the student's participation. The decision- making vests at appropriate levels for empowering faculty, students and staff of the college. Both students and faculty members are allowed to express themselves and give suggestions to improve the performance of the institute. The college gives freedom to the faculty to make decisions as and when required. We understand that it creates an ambience of ownership for all stakeholders leading to a sense of responsibility and zeal to excel. The college has a mechanism for delegating authority and liberty for the operational functioning to work towards decentralized governance system as under: Principal: The Management as well as the Governing Body delegates all the academic and operational decision-making

power/authority, based on policy, to the Principal in order to fulfil the Vision, Mission and Quality objectives of the Institute. Faculty Level: Faculty members convene various committees, special activities and conduct various programs as per their areas of interest competencies. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are encouraged and motivated to devote time and contribute to various academic, non-academic activities and are rewarded in the form of Effort Credit System (ECS) credits. Student Level: Students are involved in the various activities and functioning of the college. The college has a student council that actively participates in organizing and conducting various events in the college. The activities of various clubs in the college are student-driven and monitored by a faculty. Students are also members of various committees of the college. Participative Management: The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by the management of facts, information, and objectives. The students and faculty drive the committees, special activity committees, and various clubs

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	? In order to ensure continuous employability Industry Internship Program (IIP) had been introduced for our undergraduate students engaged in a field experience with an opportunity to share their insights, to explore the links between students academic preparation and their field work. ? This year, we have created awareness about internship and it's practical uses for the students. First year of introducing internship as an infant, a few students have visited the companies and got some handful experience and got some useful information about the expectations of the industry. ? Students are encouraged to do their project with industry collaboration. ? Industry experts are invited for guest lectures, seminars, workshops and collaborative research. ? Encourages students for Internships and Industry Visits
Library, ICT and Physical Infrastructure / Instrumentation	The infrastructure provided by college includes computerised library, projectors in each classroom, ERP LMS, desktops/laptops with internet facility to all the teaching and non -teaching staff, various softwares, printers, Air conditioner in the faculty and non-teaching cubicles, labs, Seminar halls,

	<p>Auditorium, power generators etc Multimedia resources are used for effective teaching. The keep learning platform enables access to LMS ERP 24/7 teaching learning ambience is provided to the students and faculty</p>
Examination and Evaluation	<p>Two Internal Exams are conducted - Mid Semester Examination End Semester Examination for assessing the learning and performance of the students. Remedial classes are conducted for students who fail in Mid Semester Examination. Tutorials are conducted for the slow learners based on their request.</p>
Teaching and Learning	<p>In keeping with the mission of the college, the curriculum is designed to impart the knowledge, skills to the student as per the identified General Learning Goals Learning Objectives. Various pedagogical tools like Case study method, Gamification, Simulation activities, Role play, Presentation, Debate, Group Discussions, Field Survey, Brain Storming etc are used by the faculties to facilitate learning.</p>
Curriculum Development	<p>Extended curriculum for holistic development by introducing E Cell activities Curricular interventions like PEP, SIP, IIP, Research Incubation Mentoring.</p>
Research and Development	<p>We have set up Research Incubation cell for students faculty members for boosting research activities in the college. The cell guides the members to publish papers in UGC approved Scopus Indexed Journals. FDP is conducted for specific research areas which are identified for faculty improvement on every Friday. All the teaching, non-teaching staff and students have access to internet, database and to other E learning resources for the development of research in the campus</p>
Human Resource Management	<p>180-degree Appraisal system Well defined HR policies Faculty Development Programme, Training workshops are in place for effective human resource management</p>
Admission of Students	<p>? The student selection process is divided into three stages- scrutiny of the application for determining eligibility, written test followed by a Personal Interview. ? Eligible Students are admitted by conducting written test Personal Interview. Interviews were</p>

conducted by respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We have implemented E-Governance in planning and development activities of the college. Information and communication technology (ICT) is used for strengthening, administration and management of the day to day activities of the college. We have used E-governance in the process of registration, admission, student information, classroom allocation, class recording, timetable preparation, transport, attendance, library, salary and expenses, examinations, performance, grades, hostels etc. We use ERP, LMS and academ for planning, data storing and for better decision making.
Administration	A management Information system is used very effectively and efficiently in administering the activities of the college with the help of information technology. The college is wifi enabled. All communication takes place through emails. ERP LMS is used for monitoring student's Attendance and their performance in the exams. Results of the internal tests are communicated through ERP. Impartus is used for making teaching learning available 24x7. The classroom teaching is monitored by recording the classroom sessions on Impartus.
Finance and Accounts	IFIM is a cashless campus. Technology is used at every level in the campus. The fee collected online payment to vendors is made through bank accounts and salaries to employees are credited to their account directly.
Student Admission and Support	Implementation of e-governance in student admission and support 1. College Administration Information Management System for student fee collection and managing student information of new students 2. Login Page 3. Student Admission Entry 4. Student Cancellation and Transfer
Examination	All examination related documents are stored in one drive cloud (share point server). We have created a folder called examination and all examination related files are kept on the cloud so that it can be accessed by us anywhere

using the official email id. For the preparation of question paper, MS Word is used by all faculties. The examination committee uses One Drive Cloud, MS Word MS Excel for conducting the examination. All exam related documents like Timetable, room allotment, student attendance, valuation sheets are prepared in MS Excel. Online zip is used for grouping file in zip format. All question papers are submitted to the examination committee for faculty through email. The exam related notifications are communicated to students faculty through the workplace.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Personal Branding	Nil	18/01/2017	18/01/2017	21	Nil
2017	MDP on Managing the new GST regime	Nil	07/06/2017	07/06/2017	25	Nil
2017	Outbound Training for the Teaching N on-Teaching Staff	Outbound Training for the Teaching N on-Teaching Staff	08/06/2017	08/06/2017	25	3
2016	Workshop on quality management system	Workshop on quality management system	21/07/2016	21/07/2016	20	1

2016	Internal Auditor Training	Nil	22/08/2016	22/08/2016	11	Nil
2016	Training on pathway to all the process	Nil	03/11/2016	03/11/2016	10	Nil
2017	QMS process training and Technology training	QMS process training and Technology training	12/01/2017	12/01/2017	17	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
workshop on Bangalore University 3rd Semester Hindi Syllabus at Sindhi College of Commerce, Bengaluru	1	06/08/2016	06/08/2016	1
Symposium on Emerging Issues in Accounting at Global Academy of Technology, Bangalore	1	08/12/2016	08/12/2016	1
FDP on SPSS at Dayananda Sagar College of Engineering, Bangalore	1	28/11/2016	29/11/2016	2
Workshop on Syllabus Orientation at SRN Adarsh College, Bengaluru	1	22/07/2016	22/07/2016	1
FDP on International Financial Reporting Standards at Central College,	1	18/08/2017	19/08/2017	2

Bangalore				
FDP on International Financial Reporting Standards at Central College, Bangalore	1	15/07/2016	16/07/2016	2
Workshop on Personal Branding at IFIM College	1	18/01/2017	18/01/2017	1
FDP on Research Methodology and Hypothesis Formulation at Dyananda Sagar Collge of Engineering, Bengaluru	4	04/08/2016	04/08/2016	1
workshop on Digital India Organised by Ministry of Electronics and Information Technology, GOI, under NEGD, Bengaluru	2	24/08/2016	24/08/2016	1
Workshop on quality improvement program on unlock your potential at GIBS Business School, Bengaluru	2	22/10/2016	22/10/2016	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	Nil	7	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Medical Insurance, Leave, Professional Development, Interest Free Loan, Work Form Home Policy, Revised Materity	PF, Medical Insurance, Leave, Professional Development, Interest Free Loan, Work Form Home Policy, Revised Materity	Standardised Lunch in Canteen, Hostel Facility, Bus facility from hostel to campus, Need based merit scholarship,

<p>Paternity Leaves, Workplace Security Policy, Alcohol And Drug Abuse Policy, Non Discrimination Policy, Employment Terms, Medical Insurance Scheme, Grievance Redressal Policy, Sabbatical Leave Policy, Recruitment Selection, Referral Programme, Domestic Travel Policy, Overseas Travel Policy, Laptop Usage Policy etc</p>	<p>Paternity Leaves, Workplace Security Policy, Alcohol And Drug Abuse Policy, Non Discrimination Policy, Employment Terms, Medical Insurance Scheme, Grievance Redressal Policy, Sabbatical Leave Policy, Recruitment Selection, Referral Programme, Domestic Travel Policy, Overseas Travel Policy, Laptop Usage Policy etc</p>	<p>Counselling/ Mentoring/ Doctor on Campus/ Fitness/Physical Instructor, Committees viz Grievance Redressal, Antisexual harassment, Antiragging</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Internal Audit: Centre for Developmental Education believes in carrying out its daily activities based on a set of defined processes and policies. These processes and policies will have a defined process owner who will be responsible to carry out the activities as per the defined processes/policies. In case of any change in the processes or the policies, the same is approved in the executive council Meeting after discussion over the impact to be brought in with the change in the processes/policies. In Centre for Developmental Education, Quality audit is being carried on a bi annual basis internally based on the ISO 9001-2015 standards by a team of certified ISO auditors and trained Auditors. Once Internal Audit is successfully done, the gaps if any identified are noted and informed to the process owners and to the top management. The top management tries to understand the risk associated with the Non-conformance and directs the process owner to work towards the correction, corrective and preventive actions which need to be completed by the respective process owner within the timeline specified. The same is reverified by the Chief auditor post the timeline to close the Non-conformance raised. Also, There is an ISO Audit carried out by External Agencies annually conducted by BVCI. Once External Audit is successfully done, the gaps if any identified are noted and informed to us for corrective and preventive actions which need to be completed by the respective process owner within the timeline specified. They provide certificate for ISO compliance for one cycle which is valid for three year, however the external audit is carried out every year to measure continual improvement and compliances as the South Asian quality standard have a rule that the audit has to be carried out within 365 days after the completion of one audit. External Audit: The Centre for Developmental Education is a society registered under the Karnataka Society registration Act, 1960 and registered under Section 12A of Income Tax Act 1961. The society is required to get the books of accounts audited under the Income Tax act 1961. The society appoints a chartered accountant firm for carrying out the audit for a financial year under the Income Tax Act 1961. The audit is generally conducted twice in a year. Initially auditor start with Interim audit for the period of 9 Months ie. April to December. After the end of the financial year, they complete the full audit for the period of April to March. The Auditor draws the Audit Schedule and conducts Audit based on it. The Audit is carried out based on the Internal and External audit procedures which include analysis, vouching, verification, confirmation, Meeting with internal and external parties and other methods. The Auditor provides Audit report in Form 10B and Form 10BB as per Income Tax Act 1961.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

4805899

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bureau Veritas	Yes	Internal Auditor
Administrative	Yes	Bureau Veritas	Yes	Internal Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Permission for Industry Visits Permission for IIP Resource for Guest lectures Referred students for taking admission in the college
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6.5.3 – Development programmes for support staff (at least three)

? Training Workshops on ERP LMS ? Training on Quality Management System ? Staff Development Program on Computer Proficiency
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Organizing Alumni Meet ? Introduction of Curricular Interventions for the holistic developments of the students ? Implementation of Quality Management System ? Conduct of Academic Administrative Audit. ? IQAC induction to new joinees. ? Conduct regular quality review meetings ? Orientation foundation program for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	MDP on Managing the new GST regime	07/06/2017	07/06/2017	07/06/2017	25
2017	Internatio nal Conference -	10/03/2017	10/03/2017	10/03/2017	117

Fusion					
2017	Outbound Training for the Teaching Non-Teaching Staff	08/06/2017	08/06/2017	08/06/2017	28
2017	Fest - Aura	24/02/2017	24/02/2017	04/03/2017	9
2017	Orientation Foundation	12/06/2017	12/06/2017	12/07/2017	127
2016	Alumni Meet	14/08/2016	14/08/2016	14/08/2016	40
2016	National Essay Competition	02/11/2016	02/11/2016	02/11/2016	3122
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
KANYATHON	05/03/2017	05/03/2017	850	1339
S.A.F.E (STUDENTS AGAINST FEMALE EXPLOITATION)	27/01/2017	27/01/2017	65	85
INTERNATIONAL YOGA DAY CONDUCTED BY GOVT OF KARNATAKE	21/06/2017	21/06/2017	10	15
APJ ABDUL KALAM NATIONAL LEVEL ESSAY CONTEST	23/02/2017	23/02/2017	1002	2120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of the power requirement of the College met by the renewable energy sources I. Green campus • The Campus uses light fixtures with power saving techniques like tube lights, CFL, LED bulbs etc. Building architecture designed in such a way that Sun light can be used to reduce power consumption. • Enterprise Resource Planning (ERP) system is in place to emphasize paper less work. • Continuous efforts are made to make the campus plastic free. • The Institute has a garden area with well-maintained plants Shrubs and enhances the aesthetic environment. • The college has gardeners who

	and disadvantages	contribute to local community					
2016	1	1	05/03/2017	1	KANYATHON 2017	EDUCATION FOR GIRL CHILD AND SECURITY OF WOMEN	2189
2016	1	1	24/09/2016	1	AWARENESS AGAINST NOISE POLLUTION	ENVIRONMENT SAFETY AND PUBLIC HEALTH	20
2017	1	1	21/02/2017	1	BLOOD DONATION CAMP	SOCIAL RESPONSIBILITY	88
2017	1	1	13/06/2017	1	TREKKING TO SHIVGANGA BETTA	HEALTH AND FITNESS	44
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	12/06/2017	The spirit of this document is to bring uniformity and seamless operational conduct in the college and to ensure that all the students adhere to the common code of conduct. This document describes in detail the expected code of conduct by students and establishes the monitoring mechanism at different levels to check the compliance to code of conduct. In line with the professionalism, the College expects all students of IFIM to maintain appropriate and presentable dress code is applicable to all students of the institution. For all the Students of IFIM institutions, normal campus timing is 8.30 AM to 6.00 PM
Code of Conduct for	01/07/2016	There is a common code

Teaching Staff		<p>of conduct policy document which describes in detail the expected code of conduct by students, faculty, and staff of IFIM Institutions. The document is available in QMS. The Code of Conduct is applicable to all the employees including but not limited to faculty, staff, part-time and contractual employees of IFIM institution(s) unless specified otherwise. All faculties will have to mandatorily complete 40 hrs. a week. Employees are required to mark (via Biometric and Register entry) their attendance at the time of entry into and exit from IFIM Campus.</p>
Code of Conduct for Non-Teaching staff	01/07/2016	<p>The purpose of the Staff Handbook is to acquaint the staff about the personnel policies and procedures, rules, and regulations to be followed by staff, professional ethics, employee benefit plans, and facilities. The conduct policy document describes in detail the expected code of conduct by staff of IFIM College. All staff will work 40 hours per week, 5 days a week. Employees are required to mark (via Biometric and Register entry) their attendance at the time of entry into and exit from IFIM Campus</p>
QMS	01/07/2016	<p>Quality Management system. Repository for all the policies and relevant documents so that all can access it for the information purposes.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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INTERNATIONAL CONFERENCE ON EMERGING TRENDS IN GOVERNANCE FOR SUSTAINABLE GROWTH	10/03/2017	10/03/2017	117
KARGIL DIVAS	26/07/2016	26/07/2016	250
ALUMNI MEET - MILAN	14/08/2016	14/08/2016	40
DESI SPORTS FOR AZADI	18/08/2016	18/08/2016	244
SWAMIVIVEKANANDA JAYANTI	12/01/2017	12/01/2017	4
QUIZ COMPETITION ON NETAJI SUBHASH CHANDRA BOSE JAYANTI	24/01/2017	24/01/2017	6
FEST - AURA	29/01/2016	30/01/2016	282
GRADUATION DAY	18/08/2017	18/08/2017	103
INTERNATIONAL YOGA DAY	21/06/2017	21/06/2017	25
INDEPENDENCE DAY	15/08/2016	15/08/2016	255
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Rainwater Harvesting Rainwater harvesting is utmost priority in the institution. Rainwater is collected at every block and is fed into a rainwater harvesting tank to preserve the groundwater table. Water-level Controller is also used in the overhead tank, so both electrical consumption and water wastage will be reduced. • Waste Management: Wet and dry waste are segregated, and they are effectively sent for further waste management. • Tree Plantation Plantation activity is done in and around the campus and hostel throughout to maintain the green area. • Use of E-resources: The aim is to provide modern and excellent academic infrastructure and create an excellent learning environment. The institute has well spacious labs and libraries with the resources of international standards which includes e?journals, databases, and fully automated functioning. The ICT support services include well equipped finance labs, Startup foundry, computer labs equipped with latest equipment/machines/hardware, etc., and a collection of licensed software.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices ? Save the Girl Child - A Marathon by IFIM Students in Association with S.A.F.E And CRY NGO- Kanyathon 2017, the 6th SAFE event, is a charity fund raiser, a 5 km run which is organized by IFIM in association with S.A.F.E (Students Against Female Exploitation), an organization formed by the students of IFIM. Kanyathon's main objective is to create awareness against exploitation of girls and to promote women's empowerment. The funds raised are donated to an NGO that works toward saving the girl child and the development of women. ? Alumni Engagement 'MILAN'- Strengthening the Alumni network is one of the most valuable contributions a student makes by attending IFIM College. The Alumni Association is run with the support of the in charge backed by a team of faculty which is

in continuing touch with the alumni. IFIM takes keen interest in connecting to its alumni which is the actual reflection of its own endeavors. It has people from all streams starting from academicians to entrepreneurs to its credit. They are more than willing to offer guidance and support to the existing students with respect to career guidance and to excel in various fields. ? Centre for Continuous Employability: Services are provided to enhance the personality, upgrade their skills to make them employable and to meet the Global competition. ? Scholarship to students achieving academic excellence. ? To continue the services to the needy by contributing excess food from the canteen to the social organizations identified

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ifimcollege.com/downloads/7.2.1-Two-Best-Practices-Implemented.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The IFIM Campus is spread over 2 acres of land with a campus strategically placed in Electronics City, Bangalore, one of India's largest Electronic industrial parks, IFIM College provides holistic education. The infrastructure consists of a computer lab, an integrated Wi-Fi enabled campus, student activity areas such as a lounge and snack bar, 16 classrooms of varying seating capacities, library, conference hall exclusively for Executive Development Programs, a centrally air-conditioned auditorium, an amphitheater, Placement office, admissions office, and an administration department. Various signboards were installed for indicating pathway to library canteen, office, library, and classrooms. The IFIM hostel is near the main campus, and it has excellent boarding facilities for students. The hostel has a state-of-the-art gymnasium, open space for outdoor sports and facilities for indoor sports. ? Kanyathon-Charity Run to Save the Girl Child. ? Unique academic delivery model. ? IFIM College focuses on employability skills of the students. ? Remedial classes ? Opportunity for higher education. ? Opportunities to design curricular activities in par with industry requirements. ? Strategic alliances and partnerships with International Universities ? Increased focus on Inter Multi-disciplinary approach for better learning ? To find means and ways to conserve our fast-depleting resources and initiate programs to save the planet ? To encourage faculty to apply to different state and central funding agencies for research projects ? To have more collaborations with Industries.

Provide the weblink of the institution

<https://ifimcollege.com/downloads/7.3.1-Distinct-Area-KANYATHON-2017-Report.pdf>

8.Future Plans of Actions for Next Academic Year

? To ensure more number of students participate win various co-curricular extra-curricular competitions at different levels ? Tie up with more Professional and Institutional bodies for curricular enhancement ? To increase Industry Internship by collaboration with leading companies ? To publish maximum number of research papers in international journals of repute ? To develop strengthen the research activities through Research Incubation among faculties and students ? To organize a more number of Seminars, Workshops, National International level conferences ? To enhance intake in all the Programs